

AURCO Schedule-at-a-Glance

April 8, 2017		2107 AURCO – Bowling Green State University Firelands – Schedule-at-a-Glance						Atrium
7:30 - 8:30		Breakfast & Welcome in Auditorium 1001						
8:30 - 9:00		Keynote Address by Dr. Pooja K. Agarwal in Auditorium 1001						
	Auditorium 1001	1009	1011	2004	2007	1003AB	1004AB	Student Poster Display 9am – 1pm (Judging from 11:30 am – 1 pm)
9:15 - 10:15 Session I	Workshop I: Key Discoveries from Cognitive Science That Challenge Our Perceptions of Learning Dr. Pooja K. Agarwal	Mathematics Talks – π in Undergraduate Mathematics Will Zhang Election 2016 – History (Class) in the Making Rob Schorman	Building Student Learning Responsibility Joe Cavanaugh Point Incentives for Homework – The Impact on Homework Completion and Test Performance with Majors and Non-majors Alan Lundstedt	Promoting Tech-Enhanced Teaching: A Collaborative Model Jacqueline Justice Integrating Metacognitive Strategies and Experiential Learning Online Alan Snow	Teaching Medical Writing at the Undergraduate Level: Pilot Project Reflections Ana Madani Machine Boys in the Extraction Zone: Gleaning the Waste Land in Mountaintop Removal Literature and The Road Warrior Matt Wanat	Implementing Visible Thinking Strategies in the College Classroom Shawn Watters	Working With Under-Resourced Students: Strategizing for Motivation and Success Kay Gowsell	Investigation of the Antimicrobial Activity Curcumin and Polymerized Green Tea Extracts Will Sberna Physiological Effects of Exercise and Stress Cindy Hampton Ready, Set, Pokémon Go! Mark Schworm
10:30 - 11:30 Session II	Workshop II: Unleash the Science of Learning: Powerful Teaching Strategies for the Classroom Dr. Pooja K. Agarwal	Assessing Group Work in Mathematics: Some Advice and Examples Victor Odafe Using the Binomial Approximation to Teach the Central Limit Theorem Dennis Clason		Strategies for Increasing Utilization of the Learning Center Ana Wetzl Exploring the Effect of Faculty Intervention on Student Persistence Patty Goedl	Teaching Organic Chemistry Without a Required Textbook Christopher Gulgas		Guiding Students into Publishing for Children – Blind Alleys and Roadblocks Linda de Velder	Instructing the Instructor: Student-Instructor-Centered Approaches Debra Streng Analysis of Sports Drinks Savannah Montgomery Romantic Red with a Twist Kenadee Pezzano O'Neil
11:45 - 12:45 Session III		Flipping Precalculus Through Guided Notes Dywayne Nicely Ideas to Excel at Creating Game-Based Review Activities Thomas Stringfield	Integrating Innovative and Interactive Technology in the Classroom Annette Redmon Addressing Student "Will" Versus "Skill" to Prevent "Junk" Study Minutes in Math-Based College Classes Natalia Darling	The Critical Importance of a Teaching and Learning Center to the Performance of a University Regional Campus Brent Fox The Balancing of eText with Moore's Law Abdul-Aziz Bahha	Experiential Learning Through Mystery Shopping Scot Tribuzi Use of Polling Software as a Review Game in Live & Asynchronous Classes Michelle Theiss	Recognizing Abusive Behaviors: How We Can Learn to React Effectively to Model Appropriate Behavior for Our Students Mary Jane Preece	The Hunger Games" How to Engage Today's Learners Using the Innovative Top Hat Application so Everyone Wins Marlo Kibler	Odor Hedonics in Association with Personality Alexis Sarty-Riley The Role of Wetlands in Controlling Algal Blooms by Reducing Nutrient Loading to Lake Erie Jade Bolinger Nitrate and Ammonium Levels in Local Fresh Water Lake Christopher Russell
1:00 - 2:15	Lunch & Awards in Auditorium 1001							
2:30 - 4:00	AURCO Business Meeting in 2002							